Dear Parents, Students, Staff and Friends of the College

The Joy of School Life

Pope Francis has captured the minds and hearts of the world community with his down to earth style and his emphasis on compassion and the joy of life. At our College we are talking often about the joy of the Gospel and the joy that can be experienced through learning and through involvement in College activities.

Three current whole school events highlight the possibilities for joy, engagement and a sense of belonging to our school. Our College Swimming Carnival is being held today and this event is usually a magnificent spectacle of physical exhilaration, colour and music and community. The College colours of white, green, red and blue create a vivid backdrop for what is invariably a fun and exhausting day. I congratulate our Staff and Students for making the day a special event once again and I thank the parents who attend for their support of the students and the school.

Our College Musical, Grease will be performed on the evenings of March 12, 13 and 14 in the College Hall. This will be the culmination of months of hard work, dedication and commitment by our teachers and students. The production will be showcased for some of our feeder schools next Wednesday at a matinee performance. If families have not already bought tickets I encourage you to do so and enjoy the considerable talents of our young people.

The third whole school event to be held in coming weeks is the Staff versus Students Annual Cricket Match. This is an initiative of our College Student Leaders who wanted to create a community event that focuses on enjoyment and fundraising for a worthy cause, and an event that will become a tradition at St Peter’s. The perpetual shield to honour the occasion will be called the Susan Marriott Shield in memory of our much loved Head of History who died last year.

The Cricket Match will be played at Don Small Oval Tacoma on the afternoon of Friday, March 20 between 3.30pm and 6.30pm. A note containing details of the event has been sent home with the opportunity for students to nominate if they need transport to the ground. We hope that this will be a great sporting event for years to come.

Attendance – Holidays during School Terms

Media coverage in the last week has focussed on increasing concern by educators about the number of families taking children out of school for holidays, both domestic and overseas. This is a trend apparent at St Peter’s and already this year there has been a number of parents and carers seeking student leave for family holidays during the term. I believe that the majority of parents and carers consider that their son’s and/or daughter’s education is of utmost importance and thus consider the implications of time out of school seriously. Other considerations such as cost, availability and timing of parental leave and attendance at significant family events are factors that have led to this trend.

It is true however that disruption to a young person’s schooling is an issue of concern. This becomes more apparent as the student gets older and the work more challenging. We have identified attendance as one of our key areas for improvement as a precursor to improved academic outcomes. To this end I request that parents and carers consider deeply the implications of leave during the school terms and keep such instances to a minimum. I also request that the priority of meeting school fee commitments is not overlooked when planning holidays.

This trend also has implications for teachers. Teachers are usually very generous with assisting students who may be absent due to illness or exceptional circumstances. Whilst teachers can provide students with guidance about work that may be missed or assignments that will be due because of holiday leave, it is not the teacher’s role to provide extra tuition to students on the student’s return to school.

Attention has been given to formalising procedures about leave from school and all absences of 10 days or more require an Application for Exemption from School Form which is signed by the Principal. Absences of less than 10 school days should also be approved by the Principal before the holiday occurs. A request for leave which provides details of the dates and destination of the holiday is to be in writing, addressed to the College Principal and sent to the College in

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advance of the holiday. Once a student’s leave has been approved by the Principal then it is the student’s responsibility to approach each teacher about school work that will be missed due to absence.

If further clarification or discussion is sought regarding student leave please contact the College.

Mrs Michelle Peters – Principal

From the Assistant Principal

An opportunity for Year 7 Parents/ Carers
Last week an information evening for Year 7 and Year 8 Parents and Carers based on the theme of ‘Careers’ was held at the school. A number of Year 7 parents/ carers who attended that evening asked questions about the Lenovo Tablet that their child currently uses. Shortly I will send an e-mail to all Year 7 parents/ carers to ask whether they would like to attend an information evening where staff from the Catholic Schools Office will provide training on these tablets. In the meantime you might like to think about topics that would be helpful to you.

Lateness to School
I appeal to parents to ensure that students arrive at school on time. Punctuality is a life skill that students need to learn, often from example. Whilst late arrival to school may occur because of an unavoidable appointment, some students’ late arrival is almost standard practice and explained only by spurious reasons. Valuable time is taken up with processing the arrival of such students, time that could be utilised more effectively in the smooth running of the College for all our students.

Absences from School
A reminder to parents that all student absence from school must be explained in writing or via the document attached to the e-mail notification that is generated when your son or daughter is absent. This should be done upon your child’s return to school.

Any lateness to school also needs a letter of explanation on the day following the lateness. The absentee or lateness note should be addressed to your child’s Homeroom teacher and presented to them on your child’s first day back at school following the absence/ lateness.

Year 7 and 8 Camp
Our Year 7 and 8 students are currently in the midst of organising for their school camp. The Outdoor Education Program has a very strong tradition at St Peter’s and it is always a pleasure to note the considerable growth in our students following the camp experiences. On camp, there are physical challenges to face as well as the social and spiritual growth that is an intrinsic element of being away from home and becoming part of a much larger group and community. Our Year 9 students have their camp to look forward to during Term 3.

The organisation and running of the Camps is a huge task. The work put in by the Stage Co-ordinator, Mr Cannon, and the Year Co-ordinators Mrs Campbell and Mr Todd, to ensure the smooth running of the camps is enormous. I would like to thank the staff members who volunteer their time to attend and supervise the students on these camps. These staff members put in many, many hours of unremunerated labour. Their expertise, care and graciousness are certainly appreciated.

Mr Peter Higgins – Assistant Principal

Legislative changes to the Privacy Act effective in March 2014, necessitates St Peter’s having explicit parental consent to use student images. New consent is required every year.

If you have not yet returned your Photo Permission form you are requested to do so before 2nd April 2015. A copy of the form is on the back page of this newsletter. If St Peter’s do not have explicit parental consent the student will not appear in the St Peter’s Yearbook, team photos and other College publications.

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It also serves as a reminder that it is necessary to ensure that you are only photographing and videoing your own child at school events including Carnivals, sporting events, musicals and other performances. Images of other students should never be posted on Facebook or other social media.

**Stage 4**

Fortnight in review:
Year 7 students participated in a successful Reflection Day at St Cecilia’s Wyong. Thank you to Mr Michael Tobin, College Youth Minister who, with the help of our senior leaders, presented a quality and meaningful reflection day.

Stage 4 Careers Development program presented by Mrs Pauline Dibb was a success with many parents discovering some hidden treasures within the College.

**READING**
At St Peter’s there is an expectation that students read for a minimum of thirty minutes each night. What to read – School novel, subject text books, fiction/non-fiction books, magazines, newspapers. *It is important to read daily.*

Benefits of reading – It develops: thoughts, spelling, sentence structure, knowledge, memory and link to the world.

*Reading well, and understanding what you read, is a necessary requisite for success!*  

*Paul Cannon – Stage 4 Co-ordinator*

**Stage 6**

Year 12 commence their Half Yearly exams on Monday 23rd March and will finish on Thursday 2nd April. During this time students are only expected to be at the College for their designated exams.

During the exams the following procedures need to be followed:

If a student misses one or more exams during a formal examination period then the following steps must be followed:

*Step 1:* The Stage Co-ordinator is to be contacted before 9:00am on the day of the first missed exam on 4352 9813

*Step 2:* The student is to report to the Stage Co-ordinator before 9am on the day of the first morning of returning to school.

  - In the case of Illness a medical certificate and letter signed by parents must be produced and an Illness and Misadventure form completed
  - In the case of Misadventure a letter of explanation of that misadventure, signed by a parent must be produced and an Illness and Misadventure form completed

*Step 3:* The Stage Co-ordinator will liaise with the relevant Subject Co-ordinator concerning the appropriate course of action to be taken

*Step 4:* The Stage Co-ordinator will inform the student of the agreed course of action

In is our expectation that all Year 12 students approach the exams with seriousness and consistent application. This will allow them to achieve the results they deserve. All students are to remain in the exam room for the duration of the scheduled exam time. Except in the case of an emergency, students shouldn’t leave the test venue during an exam.

Year 11 Half Yearly Exams will commence in Week 1 of Term 2 on Thursday 23rd April and finish on Friday 1st May. All students have received a copy of the exam schedule before the end of the term.

*Mike Radburn – Stage 6 Co-ordinator*
Tickets are selling fast for all three shows - Book online NOW! [http://grease.ianburkemusic.com/](http://grease.ianburkemusic.com/)

Rehearsals are progressing very well with a strong commitment from the whole team. This week saw the completion of a full day rehearsal and several costume rehearsals. The show is now being run from head to toe! We have a great show on our hands - don’t miss out!
THE MARRIOTT SHIELD
Cricket Match 2015

St Peter's Catholic College is holding a fundraising event in honour of a very special teacher, Susan Marriott, who passed away from cancer in 2014. Susan's passion for teaching and commitment to her students has inspired the Student Leadership team of the College to organise this event in her memory and it has been named the Marriott Shield Cricket Match.

The match will see the senior boys’ cricket team play against a staff team on the 20th of March, 3:30pm at Don Small Oval Tacoma. We will be holding a raffle and sausage sizzle during the afternoon to assist in our fundraising efforts, with all proceeds supporting Cancer Council NSW on their mission to defeat cancer.

Did you know 1 in 2 Australians will be diagnosed with cancer in their lifetime? You can help reduce this statistic by attending the cricket match for a fun afternoon and making a donation or by sponsoring us here online, every dollar raised does make a big difference. Click sponsor me to make a donation to the Marriott Shield Cricket Match event, your support is appreciated.

The St Peter’s Student Leadership team


Religion News

Share with us the experience of
The Stations of the Cross

Re-enacted by the senior students of
St Peter’s Catholic College

Monday evening – March 30th at 7.00 pm, in the Karinya outdoor space in the College grounds

84 Gavenlock Road, Tuggerah  Ph: 4351 2344
Invitation
A Spirit of Joy

Mrs Michelle Peters invites you to our parent twilight reflection evening A Spirit of Joy. Gentle meditation, friendly discussion and blessing to refresh and revive your Spirit.

All welcome

When: Tuesday March 17th 5:00–6:30pm
Where: St Peter’s Catholic Secondary College 84 Gavenlock Rd
RSVP: School Office 4351 2344 or Fiona.brown@dbb.catholic.edu.au

Fiona Brown – R.E.C.
LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
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<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html.
YEAR 12 – a friendly reminder that all Year 12 students are to book a CAREERS INTERVIEW with Mrs Dibb to discuss their post-school options. I would encourage this to take place as soon as possible so students can become aware of the many opportunities available for “Year 13”. Parents are most welcome to attend these interviews. Students are receiving a weekly Careers Newsletter, via their school email, for the many post school opportunities. Any students interested in Medicine should be researching UMAT via the internet or speaking with the Careers Advisor.

YEAR 11 VET students have completed their work placement paperwork and registration for their Term 2 work placements. They will also be attending a Work Ready Day during their exams early Term 2 in preparation for their first work placement in Week 6 of Term 2. This Work Ready Day will be held at the school, as per their exam timetable, and students will attend school dressed in the clothes to be worn for the work placement, e.g. Hospitality students will wear their hospitality uniform, Business Services students will wear appropriate office wear, Construction students will wear their yellow shirts, blue work shorts and work boots. Topics covered in this day will be WH&S, Confidentiality, Duty of Care, Presentation and general work expectations. We strongly recommend students present well at work placement as they may be offered further opportunities from the employer, e.g. part time work, future apprenticeship offers, references. Year 10 Construction students will also attend this day.

Congratulations to the Entertainment Team for their amazing efforts in assisting the Creative Arts Department with the College Musical. The students and Mr Judge have diligently worked through the many tasks and fine details of sound and lighting for the production. We wish them all the best for the performances next week.

On Monday 23rd March from 6pm-7.30pm we will be running an informal Year 9 Careers Development Parent Workshop. This is a follow on from last year’s program with a focus on an ‘avenue to learning’ about how students can take advantage of the many opportunities on offer on the way to a career. More details will be emailed to Year 9 parents/carers next week.

Thank you to the 80+ parents who attended the recent Year 7/8 Careers Development Parent Workshop. This was a wonderful show of support for your children and the school.

In summary, from your evaluation forms, 91% of parents found the workshop very useful. You also made the following suggestions for future forums/workshops: (no particular order)

1. Tablet education for parents
2. Numeracy and literacy classes for parents to gain strategies to assist students
3. Strategies to assist engagement with homework/assessments, what is the homework and when is due, time management. Are there tutor groups?
4. Working with students with disabilities
5. Early career awareness for Year 7 and 8 and future subject options, links to universities etc, parents speaking with students about their career path experiences in classes/assemblies
6. Work experience
7. Mind matters forum for parents, peer pressure
8. How do we contact teachers, parent portal, what do the codes mean?

As a result of parent/carer feedback during Term 2, two workshops have been proposed: ‘Tablet Training for Parents’ and ‘Strategies to help with Literacy, Numeracy and Homework’. You will be notified about these workshops early next term.

Pauline Dibb – Careers/VET/SBAT Co-ordinator
Welcome to a new academic year in the Language department. This year we are offering 3 Languages of study for Year 8 – French, German and Japanese. In Stage 5, Japanese is also being studied, in both Year 10 and Year 9. In Stage 6, French Beginners is being studied by a committed group of Year 11 students.

**French and German Classes for 2015**

Bonjour et Guten Tag!

Yr 8 classes have begun their study of L.O.T.E. well. Most of the students have their workbooks and are putting them to good use. Parents and Caregivers might like to have a look to see what their students are working on. If your student is still without a workbook, please contact me at the school so that we can work out a plan.

At the start of Week 7 Yr 8 will begin their research for a French-speaking country (French students) or a German-speaking country (German students) of their choice. (If they have a family background in a particular country, they might like to think about choosing that for their assignment). They should be making a selection soon so that they can get started. We will be covering their options in class this week.

Yr 11 French Beginners have started their course with a lot of enthusiasm and motivation. The students are working hard to acquire new expressions related to personal identity and introductions. I am very happy to welcome to the course and wish them all “Bonne Chance” for their journey in this very interesting language.

Merci et Vielen Dank!

**Mrs Flint – French and German teacher**

**Japanese News**

All Year 8 students should now have the correct equipment: for Japanese – a display folder, in which our current units of work will be stored. Year 9 and 10 Japanese students can continue to use the previous year’s folders and therefore, do not need to purchase new equipment.

Year 8, 9 and 10 Japanese students have all received their Semester One cultural assignment and have had their library lessons in Year 8, and Year 9 and 10 will continue to have regular library lessons until the end of the term. The due dates are as follows:

- **Year 8 Free Choice Assignment**
  - 8G4 & 8R3 Thursday, 19th March 2015
  - 8G2 & 8G1, Friday, 20th March 2015

- **Week 8, Term 1, Day 9 or 10, By 3:10pm**

- **Year 9 Japanese Religion Assignment**
  - Final Date for Proof-reading and feedback: 26th March 2015, Week 9, Day 4, by 3:10pm

- **Year 10 Japanese - Australia-Japan Brochure/Poster**
  - Due Date: On or before Monday, 30th March 2015, Week 10, Term 1, by 3:10pm
  - Final Date for Proof Reading: Monday, 16th March 2015.

Please do not hesitate to contact me regarding this assignment. All students have been advised that they can see me at any recess or lunchtime for help. All classes will have several library lessons and if working well could go a long way to finishing the majority of the assignment during school time. Students must submit their assignments by the due date or late submission penalties will apply.

Year 9 and 10 students will work through a variety of units and activities throughout each term. Please encourage your son or daughter to be using their study time wisely on homework activities and revision activities. Students can benefit most from reviewing vocabulary, kanji and sentence patterns from previous units for at least 15 minutes 5 nights a
week, especially nights when we haven’t had Japanese during the day at school. Students will also receive a homework sheet every week. Students should be using an online programme called ‘quizlet’ to help with vocabulary learning.

Year 8 has had an enthusiastic start to the year, and they are a lovely group of young ladies and gentleman. I am looking forward to a wonderful year with them. Recently we have discussed the topic of “Setsubun” – the bean throwing festival, and students may have come home and ‘purified’ you house saying ‘oni wa soto. Fuku wa uchi’ – ‘out with the goblins (bad luck). In with good luck.’ So, hopefully you are all feeling the benefits of that.

All year groups will be able to find the current units of work, assignments, and audio work on EDUMATE>ONLINE CLASSROOM. Students should see me immediately if they have issues with accessing ‘online classroom’.

Japanese Excursions
Year 9 Japanese students enjoyed a delicious and entertaining lunch at the Central Coast Leagues Club, Yume Teppanyaki Restaurant. We had delicious Japanese food – not only to eat, but to catch as well and many of us returned back to school covered in raw egg, cooked egg and fried rice. Fun was had by all. The students were a credit to themselves, as their manners were impeccable and they followed all instructions without question. Even when we accidentally got on the SILENT carriage for both trips, the students behaved wonderfully. It was a real pleasure to have lunch with such a wonderful group of young ladies and gentleman.

Year 10 students will be going to lunch on the 17th March. We are looking forward to having as much fun as well. Please return the payment and permission note by the due date.

Jenni Dowdell – Japanese Teacher
BROKEN BAY OPEN GIRLS TOUCH FOOTBALL

The Senior Girls Touch Football team is an outstanding group of young women who play great touch football and who are excellent ambassadors for the College. The group is a mixture of Year 12, 11 and 10 girls who, over the course of the day, gelled into a well-oiled machine that took all before them.

Our first match against Mater Maria was a 1-1 draw, a tight but scratchy encounter due to the fact that we had only just got off the bus after nearly a three-hour trip!! Our next match against Mount St Benedict’s showed glimpses of what the team was truly capable of. The score was 6-3 St Peter’s but we had a concern with our defence, we leaked three too many tries. With defence in mind, St Leo’s were our next target in a shortened game of twelve minutes. As a team we played a low intensity game plan to conserve energy for the bigger matches to come. Result was St Peter’s 2-1.

Our next game was against Mackillop Catholic College making it a Central Coast Derby. Playing a much improved game plan, the team really lifted their performance. The team played a very upbeat tempo coupled and with outstanding defence St Peter’s put Mackillop to bed and out of the competition 7-1.

Our semi-final was against the favourites Stella Maris who were top heavy with Manly Regional Representative Players. This was an exciting game played at a very high standard and the St Peter’s girls shone through. It was an outstanding performance by all players resulting in a 3-0 victory. To keep such a talented opposition to nil was exceptional.

The final was played after the possible / probable selection game which was not a good organisational point! St Peter’s had seven girls in this game and close to the end, one of our outstanding performers, Brooke Hoolihan was injured (rolled ankle) and her day came to rather a disappointing end. It was played in front of a huge crowd against Mater Maria with whom we had a draw earlier in the day. The team had to reshuffle and change positions due to Brooke’s injury. The pressure was on: down a player, another player playing in an unfamiliar position, extreme heat and humidity, pro-Northern beaches crowd and officials but all of this did not phase the St Peter’s Girls!!!! They only rose to the occasion, by going up another gear. There were three girls in the side who suffered a shattering loss in extra time by drop off in the final last year. They kept telling the other girls how bad that felt and that it was not going to happen again. Great leadership was shown by our Year 12 girls. So it was game on.

St Peter’s scored early to lead 1-0 from a great team try. The girls were really playing some great team touch. Mater struck back with a rather ‘dodgey’ decision going their way but this did not phase our girls. They only dug deeper in defence and slowly but surely tightened the screws. Mater did not handle the pressure and cracked!!!!! Bree Dawson scored one of the best individual tries of the day to put St Peter’s ahead 2-1. St Peter’s struck again almost immediately when again Bree Dawson finished off some great length of the field driving team play by spearing through the middle to put St Peter’s ahead 3-1.

Field position and possession dramatically changed and St Peter’s were stuck on their line defending 5 sets but did they crack?? No, not the St Peter’s girls, they could smell victory, they went in for the kill! They drove back Mater in defence that was reminiscent of the Battle of Tobruk and then Kristen ‘Twinkle toes’ Kessler took an intercept, running the length of the field to put the result beyond doubt. St Peter’s Broken Bay Open Girls Champions. What a day, what a great team victory. "GO ,Go St Peter’s, St Peter’s the team of the day.........Go”

Our Team: Bridget Brosnan, Jessica Tyne, Elizabeth Kelly (Year 12), Brooke Hoolihan, Kristen Kessler, Maddie Langshaw (Year 11), Bree Dawson, Jasmine Dillon, Cadina Goulding, Hannah Campbell, Lily Lonergan, Tyra McEwen (Year10)

On the day, the following Students gained representative honours by being selected in Broken Bay Teams:

OPEN GIRLS: Brooke Hoolihan, Kristen Kessler, Jasmin Dillon, Hannah Campbell and Bree Dawson
OPEN BOYS: Jack Burraston
U15 BOYS: Max Mitchell
U15 Girls: Isabella Kay

Tony Brosnan – Open Girls’ Coach

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New titles in the St Peter’s Information Centre are shown below:

Belinda Nemcich and Marit Skarstein – Teacher Librarians
**Wyong Parish Information**

**Vision:**
The Wyong Catholic Parish is a welcoming, caring dynamic community.

**Mission Statement:**
Live and proclaim the message of the Gospel; Engage, Participate, Reach Out and Transform.

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<thead>
<tr>
<th>St. Cecilia’s Church - Wyong</th>
<th>St. John Fisher Mass Centre - Tumbi Umbi</th>
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<tbody>
<tr>
<td><strong>Daily Mass:</strong></td>
<td><strong>Daily Mass:</strong></td>
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<tr>
<td>Monday – Saturday 8.00 am</td>
<td>Monday &amp; Friday 9:15am &amp; Tues, Wed, Thurs 8.00am</td>
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<tr>
<td><strong>Sunday Mass Times:</strong></td>
<td><strong>Sunday Mass Times:</strong></td>
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<td>Saturday Vigil: 5:00pm</td>
<td>Saturday Vigil: 5.00pm</td>
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<tr>
<td>Sunday: 7:30am &amp; 9:30am</td>
<td>Sunday: 8:30am &amp; 5pm (6:00pm DLS)</td>
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<tr>
<td><strong>Eucharistic Adoration:</strong></td>
<td><strong>Reconciliation:</strong></td>
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<tr>
<td>Monday - Saturday 7:00am - 8:00am</td>
<td>Before Sunday Masses</td>
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<tr>
<td>First Friday Adoration 7pm - 12am (starts and ends with a Mass)</td>
<td><strong>Anointing Mass at St. John Fisher</strong></td>
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<td>First Friday of the month 9:15am</td>
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<tr>
<td><strong>Reconciliation:</strong></td>
<td><strong>Nursing Home Masses:</strong></td>
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<tr>
<td>Sat 8.30am; 4:30pm Reconciliation is available on request at any time, and up to 10 minutes before Mass by approaching the Priest.</td>
<td>Wyong Nursing Home: Every 2nd Wednesday of the month at 10.30am</td>
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<td></td>
<td>Berkeley Vale Nursing Home: Every 3rd Wednesday of the month at 10.30am</td>
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<tr>
<td><strong>Monthly Mass St Barnabas Church Yarramalong</strong> First Sunday of the month 11.15am</td>
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<tr>
<td><strong>Anointing Mass St Cecilia’s Church</strong> First Friday of the month 8am, 11.30am</td>
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<tr>
<td><strong>Filipino Mass St Cecilia’s Church</strong> 3rd Sunday of the month at 11am</td>
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</table>
PHOTOGRAPH/VIDEO PERMISSION FORM

Dear Parents

At certain times throughout the year, our students may have the opportunity to be photographed or filmed for our school publications, such as the school’s newsletter or website and social media, or to promote the school in newspapers and other media.

The Catholic Schools Office (CSO) Broken Bay may also wish to use student photographs/videos in print and online promotional, marketing, media and educational materials.

We would like your permission to use your child’s photograph/video for the above purposes. Please complete the permission form below and return to the school as soon as possible.

Thank you for your continued support.

__________________________________________________________________________________

STUDENT NAME: ____________________________ YEAR LEVEL: _________

• I give permission for my child’s photograph/video and name to be published in:
  ➢ the school newsletter
  ➢ the school intranet
  ➢ the school website(s)
  ➢ school year book
  ➢ school promotional materials
  ➢ newspapers

• I authorise the CSO to use the photograph/video in material available free of charge to schools and education departments around Australia and for the CSO’s promotional, marketing, media and educational purposes.

• I give permission for a photograph/video of my child to be used by the CSO in the agreed publications without acknowledgment, remuneration or compensation.

• I understand and agree that if I do not wish to consent to my child’s photograph/video appearing in any or all of the publications above, or I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.

Licences under NEALS: The photograph/video may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licenced material wholly and freely for educational purposes.

Name of Parent / Guardian

(please circle)

__________________________________________________________________________________

Signed: Parent / Guardian ____________________________ Date: ___________

If student is aged 15+, student must also sign:

Signed: Student ____________________________ Date: ___________

Any personal information will be stored, used and disclosed in accordance with the requirements of the Privacy Act 1988 (Cth).

Entered into SAS ____________________________ Date: ___________